

Third Year Faculty Evaluation of Student



[Subject Name]
 [Subject Class]
[Rotation:Location]
 [Evaluation Dates]

 Evaluator
[Evaluator Name]
 [Evaluator Class]

This evaluation is based on expected traits of a 3rd year medical student in regards to the AOA competencies, Interprofessional Education Standards, and the Entrustable Professional Activities.

Gathering a history and performing a physical exam

- | | | | | | | |
|--|-------------------------------|-----------------------|-----------------------|------------------------------|-----------------------|-----------------------|
| 1) Obtains a complete and accurate history in an organized fashion in various settings. | Not
Competent
(Failure) | Needs
Improvement | Average
(Pass) | Above Average
(High Pass) | Superior
(Honors) | N/A |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2) Performs a clinically relevant, focused physical exam pertinent to the setting and patient visit. | Not
Competent
(Failure) | Needs
Improvement | Average
(Pass) | Above Average
(High Pass) | Superior
(Honors) | N/A |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Prioritize a differential diagnosis following a clinical encounter

- | | | | | | | |
|---|-------------------------------|-----------------------|-----------------------|------------------------------|-----------------------|-----------------------|
| 3) Synthesizes essential information from the previous records, history, physical exam, and initial diagnostic evaluations. | Not
Competent
(Failure) | Needs
Improvement | Average
(Pass) | Above Average
(High Pass) | Superior
(Honors) | N/A |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4) Demonstrates clinical reasoning skills to develop appropriate differential diagnoses. | Not
Competent
(Failure) | Needs
Improvement | Average
(Pass) | Above Average
(High Pass) | Superior
(Honors) | N/A |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Recommend and interpret common diagnostic tests

- | | | | | | | |
|---|-------------------------------|-----------------------|-----------------------|------------------------------|-----------------------|-----------------------|
| 5) Interprets the results of basic diagnostic studies and understands the urgency of abnormal results, seeking assistance for interpretation as needed. | Not
Competent
(Failure) | Needs
Improvement | Average
(Pass) | Above Average
(High Pass) | Superior
(Honors) | N/A |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Enter and discuss orders and prescriptions

- | | | | | | | |
|---|-------------------------------|-----------------------|-----------------------|------------------------------|-----------------------|-----------------------|
| 6) Composes orders efficiently and effectively while demonstrating an understanding of the patient's conditions and preferences that validate the orders. | Not
Competent
(Failure) | Needs
Improvement | Average
(Pass) | Above Average
(High Pass) | Superior
(Honors) | N/A |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Document a clinical encounter in the patient record

New Innovations

7) Synthesizes and records information in the patient's chart in a logical, complete and coherent manner.	Not					
	Competent (Failure)	Needs Improvement	Average (Pass)	Above Average (High Pass)	Superior (Honors)	N/A
	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>

Provide an oral presentation of a clinical encounter

8) Provides an accurate, concise, and well-organized oral presentation acknowledging any area of uncertainty.	Not					
	Competent (Failure)	Needs Improvement	Average (Pass)	Above Average (High Pass)	Superior (Honors)	N/A
	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>

Retrieve evidence to advance patient care

9) Identifies and demonstrates the use of information technology to access accurate and reliable medical information.	Not					
	Competent (Failure)	Needs Improvement	Average (Pass)	Above Average (High Pass)	Superior (Honors)	N/A
	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>

Collaborate as a member of an interprofessional team

10) Participates as an effective member of the healthcare team while establishing and maintaining a climate of mutual respect, dignity, integrity, and trust through appropriate communication.	Not					
	Competent (Failure)	Needs Improvement	Average (Pass)	Above Average (High Pass)	Superior (Honors)	N/A
	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>

Recognize a patient requiring urgent or emergent care and initiate evaluation and management

11) Recognizes the severity of a patient's illness, signs that he/she is decompensating and needs escalating care; calls for assistance and provides immediate care while help is on the way.	Not					
	Competent (Failure)	Needs Improvement	Average (Pass)	Above Average (High Pass)	Superior (Honors)	N/A
	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>

Osteopathic principles and practices

12) Demonstrates ability to apply Osteopathic Manipulative Medicine (OMT) to patient problems.	Not					
	Competent (Failure)	Needs Improvement	Average (Pass)	Above Average (High Pass)	Superior (Honors)	N/A
	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>

13) Generates an osteopathic treatment plan for a given clinical presentation.	Not					
	Competent (Failure)	Needs Improvement	Average (Pass)	Above Average (High Pass)	Superior (Honors)	N/A
	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>

Professionalism

14) Demonstrates professional work habits: punctuality, appropriate documentation, and a neat appearance.	Not					
	Competent (Failure)	Needs Improvement	Average (Pass)	Above Average (High Pass)	Superior (Honors)	N/A
	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>

15) Shows dedication to patient care and learning. Actively seeks responsibilities beyond what is expected.	Not					
	Competent (Failure)	Needs Improvement	Average (Pass)	Above Average (High Pass)	Superior (Honors)	N/A
	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>

16) Improves with given feedback and continues to retrospectively self-assess leading to further growth.

- Not
Competent
(Failure)
- Needs
Improvement
- Average
(Pass)
- Above Average
(High Pass)
- Superior
(Honors)
- N/A

17) Comments that may be included in the MSPE (Dean's Letter):

Remaining Characters: 5000

18) Which type of rotation was this:

- Outpatient
- Inpatient
- Other:

Comments

Remaining Characters: 5000

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