

RVUCOM Mission Statement

To educate and inspire students to become highly competent osteopathic physicians and lifelong learners prepared to meet the diverse healthcare needs of tomorrow through innovative education, relevant research, and compassionate service.

RVUCOM Vision Statement

RVUCOM promotes the incorporation of traditional osteopathic principles and philosophy with an emphasis on wellness, holistic care, and the integration of structure and function in all of its educational efforts.

RVUCOM promotes an educational model that provides an opportunity for success to its students and graduates by a) providing access to quality educators, clinicians, and researchers; b) the promotion of active learning by its students; and c) the encouragement of individual responsibility.

RVUCOM encourages life-long learning through its emphasis on developing educational skills and competency in its students along with the promotion of problem solving skills and an appreciation for scientific inquiry.

RVUCOM strives to graduate osteopathic physicians who are prepared to enter and succeed in all areas or disciplines of graduate medical education.

RVUCOM promotes the advancement and distribution of medical knowledge through its support of research and scholarly activity by its faculty, staff, and students.

RVUCOM strives to prepare physicians dedicated to improving access to quality, competent, and timely healthcare for all, with an emphasis on developing primary care physicians to improve medical access for at-risk and rural populations, provide public service and advance public health.

RVUCOM strives to provide a curriculum and learning environment that will integrate a strong foundation of medical knowledge with the professional, cultural, and ethical traits desired in its students and graduates.

RVUCOM strives for excellence in all its activities and is dedicated to being a leader in the osteopathic profession and in its community.

RVUCOM STRATEGIC GOALS (2018-2023)

1. Enhance Student Didactic and Clinical Performance in National Board Examinations.

University Goal 2: Curricular Excellence, Strategy 2.b: Ensure Employment of the Most Advanced Instructional Methods.

Data Sources and Performance Measures:

- Student performance data on USMLE AND COMLEX exams:
 - USMLE Step 1: First time pass rate \geq 85%
 - COMLEX Level 1: First time mean and pass rate \geq the national mean
 - COMLEX Level 1: Overall pass rate 99%
 - COMLEX Level 2 CE: First time mean and pass rate \geq the national mean
 - COMLEX Level 2 CE: Overall pass rate = 100%
 - COMLEX Level 2 PE: First time pass rate of \geq 96 %
- AACOM COM Performance Data:
 - Ranking on pass rate or mean score vs. other COMs

2. Promote and Support Student and Faculty Research.

University Goal 3: Research, Strategy 3.a: Promote Translational, Educational, and Clinical Research.

Data Sources and Performance Measures:

- Track frequency of scholarly presentations and publication:
 - Number of external scholarly presentations will increase by an average of 3% per year
 - Number of publications will increase by an average of 1% per year
 - Student poster presentations will increase by an average of 3% per year
- Track types and frequency of intramural and extramural grants awarded:
 - Number of grant applications submitted will increase by an average of \geq 1% per year
 - Track grant funding for baseline metric

3. Promote Inter-Professional Collaboration by Developing and/or Supporting Relevant Healthcare Experiences in Patient Care Settings or Simulation Settings.

University Goal 7: Fiscal and Academic Health, Strategy 7.b: Cultivate Synergistic Partnerships with other Universities, Employers, and Healthcare Systems.

Data Sources and Performance Measures:

- Track type and frequency of different IPE collaborations and activities:
 - Number of IPE activities/collaborators will on average \geq 5% per year

- A minimum of one IPE activity will be required in each year of the COM curriculum for every student
- Enhance student and faculty Pre and Post experience evaluations:
 - Post-experience evaluations will indicate a minimum of 3% improvement in perceptions/attitudes each year
- Increase support for student participation in community-based services experiences; e.g., Fire Rescue and Public Health:
 - Increase number of students participating in community-based IPE by a minimum of 1% each year
 - Increase number of available experiences by 5% each year

4. Continue Developing and Sustaining Quality Inpatient and Outpatient Experiences for Students.

University Goal 2: Curricular Excellence, Strategy 2.c: Create and Enhance Clinical Externship Experiences and Curricula.

Data Sources and Performance Measures:

- Track number of students with clinical experiences with residents or fellows of accredited GME programs:
 - Percent of students completing at least one clinical externship affiliated with a residency program will be 100% per year
- Track number of clinical externships in an inpatient facility:
 - Percent of students completing at least one clinical externship in an inpatient facility will be 100% per year
 - Percent of students completing at least three clinical externships in an inpatient facility will be $\geq 55\%$ per year
 - Percent of students completing a clinical externship with a DO will be 100% per year

5. Continue Developing the Rocky Vista University Center for Medical Education Excellence.

University Goal 6 Growth, Strategy 6.a: Expand and Improve Clinical Training and Educational Practice Sites.

Data Sources and Performance Measures:

- Track number of GME programs supported by RVU CMEE and the number of services provided:
 - Increase number of GME programs supported by RVU CMEE and the number of services provided annually by one or more.