

**Rocky Vista University
Course Syllabus**

Course Name:	Women's Health Core
Class of/Semester/Year:	2021/ OM V & VI /2019-20
Course Code:	WMN 3001
Dates:	July 15, 2019–June 19, 2020
Credit Hours:	4
Examination(s):	NBME OB/GYN subject examination Preceptor evaluation
Location(s):	Women's Health Clinical Sites
Course Director:	Terry Dunn, MD, FACOG, FPMRS Women's Health Clerkship Director

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Course Description

The Women's Health Externship consists of a four-week rotation that will provide clinical exposure to various aspects of women's health issues. Not all students will have the opportunity to experience all of the learning objectives listed in the syllabus, but all students are still responsible for the information and self-directed learning. Learning is an active process that requires student involvement; we encourage a collaborative learning atmosphere and, whenever possible, opportunities to acquire the basic core of cognitive knowledge, clinical experience, and practical skills in women's health should be provided. However, the extent of student participation is at the discretion of the clinical faculty and comfort level. While the faculty can stimulate and enlighten, the primary responsibility for learning rests upon the student. The Clerkship Director and the assigned Preceptor may provide educational guidance, but it is each student's individual responsibility to learn the subject content as outlined in the Course Objectives below. Lifelong self-learning is the ultimate goal and is expected in this core clinical externship.

Course Faculty

Terry Dunn, MD, FACOG, FPMRS
Credentialed Adjunct Clinical Faculty (Preceptors)

Course Requirements

All students must attend required didactics sessions.

All students must take the NBME OBGYN subject examination.

All students must complete an evaluation of the clinical externship at the end of each rotation in the New Innovations online platform.

Grading Information

Final course grade is determined from the Faculty Evaluation of Medical Student Performance and the score on the corresponding NBME subject examination. Transcript designations are:

P: Pass H: Honors F: Failure Px: Pass with Remediation

Honors criteria:

- No "Needs improvement" assessments from the Faculty Evaluation
- 75th percentile or greater on the NBME subject examination

The NBME subject examination is a key component of the course grade and is administered toward the end of the externship. Students must score in the 10th percentile or greater to pass the externship course. Students who do not achieve the 10th percentile will be required to remediate the examination. Three failures to achieve the 10th percentile will result in failure of the course and the student must repeat the entire core clinical externship.

Students who receive five or more “Needs Improvement” assessments from the preceptor evaluation will have the opportunity to mitigate prior to a failing grade being issued. Mitigation will be arranged by the Department of Clinical Education and tailored to the identified problems during the rotation. Unsuccessful mitigation will result in failure of the course. The failed externship course will be remediated at a clinical training site assigned by the Department of Clinical Education. Successful remediation will result in a course grade of Px. Unsuccessful remediation will result in a course failure.

Attendance Policy

Attendance is required for the following:

- Clinical training days at the direction of the Preceptor
- Didactic educational sessions
- End of externship subject examination

Excused absences must be obtained in advance, except in the case of an emergency. In case of an emergency, the student must notify the Preceptor and the Clinical Education Department before the start of the work day. Any student who misses a required clinical externship day without approval will be in violation of professional conduct and will face disciplinary measures. Any student who misses a required didactic session without approval will receive a zero for that session with no make-up opportunity. Any student who misses the subject examination will receive a zero but will be allowed to remediate and receive a grade of Px if successful in the examination.

Professional Conduct Policy

Students are expected to adhere to the highest level of professional conduct at all times. Students will always treat *all* employees of Rocky Vista University and those in clinical training sites with respect and courtesy. Students will demonstrate ethically responsible behavior; act honestly and with integrity to patients, their representatives, faculty/preceptors and coworkers. Students will preserve confidentiality and not discuss patients in public places or with unauthorized persons. No documents with patient-identifying information will leave the clinical setting. Compliance with all institutional regulations, state and federal HIPAA laws is expected. Dishonesty, blatant unethical conduct, sexual misconduct, or other unprofessional behavior will result in disciplinary action at the discretion of the Associate Dean of Clinical Education, who may convene a panel for a hearing. Final action may result in dismissal from RVU. The student has the right to appeal the dismissal to the Dean.

Required Learning Resources

1. Association of Professors of Gynecology and Obstetrics. (2019). [*APGO uWISE*](#).
2. Hacker, N. F., Gambone, J. C. & Hobel, C. J. (2016). [*Hacker & Moore's Essentials of obstetrics and gynecology*](#) (6th ed.). Philadelphia, PA: Elsevier.
3. Mularz, A., Dalati, S. & Pedigo, R. (2017). [*Ob/Gyn secrets*](#) (4th ed.). Philadelphia, PA: Elsevier.

4. Ganti, L., Kaufman, M. & Madani Sims, S. (2018). [First aid for the obstetrics and gynecology clerkship \(4th ed.\)](#). New York, NY: McGraw Hill.
5. Course Guide for Women's Health (Available in New Innovations.)

Please ask the library staff for assistance if hyperlink is broken.

Course Objectives

[Based on the NBME Subject Examination Content Outline](#)

Each student will be able to describe or demonstrate:

- History and Physical taking both focused and comprehensive
- Case presentation of a female patient
- Treatment plan formulation and Order writing
- Interpretation of common diagnostic tests (laboratory, imaging, fetal strips)
- Management of common Obstetric issues
- Prenatal Care
- Obstetrical delivery
- Post-partum care
- Management of common gynecologic issues
- Well-woman examination
- Contraception
- Sexually transmitted infections
- Normal process of female function (ovulation, menstrual cycle, puberty)
- Diseases of the breast (infections, neoplasms, immunologic, inflammatory)
- Neoplasms of the cervix, ovary, uterus, vagina, and vulva
- Fertility and infertility
- Menopause
- Vaginal or uterine bleeding
- Sexual dysfunction

Demonstrate knowledge of Pharmacotherapy, Intervention and Management of patients with women' health problems in various setting

- Ambulatory setting
- Emergency Department setting
- Inpatient setting

Competencies Addressed and Assessed

Core Competencies

1. Osteopathic Principles and Practices
2. Medical Knowledge
3. Patient Care
4. Interpersonal and Communication Skills

5. Professionalism
6. Practice-Based Learning and Improvement
7. Systems-Based Practice
8. Scientific Method
9. Self-Directed Learning
10. Inter-professional education

Core Entrustable Professional Activities (EPAs)

- EPA 1: Gather a history and perform a physical examination
- EPA 2: Prioritize a differential diagnosis following a clinical encounter
- EPA 3: Recommend and interpret common diagnostic screening tests
- EPA 4: Enter and discuss orders and prescriptions
- EPA 5: Document a clinical encounter in the patient record
- EPA 6: Provide an oral presentation of a clinical encounter
- EPA 7: Form clinical questions and retrieve evidence to advance patient care
- EPA 8: Give or receive a patient handover to transition care responsibility
- EPA 9: Collaborate as a member of an interprofessional team
- EPA 10: Recognize a patient requiring urgent or emergent care and initiate evaluation and management
- EPA 11: Obtain informed consent for tests and/or procedures
- EPA 12: Perform general procedures of a physician
- EPA 13: Identify system failures and contribute to a culture of safety and improvement.