

Medical Student Performance Evaluation

August 01, 2019

IDENTIFYING INFORMATION

[REDACTED] is a fourth-year student in good academic standing at Rocky Vista University College of Osteopathic Medicine and has consistently displayed characteristics of the highest level of competency and integrity as a student physician.

NOTEWORTHY CHARACTERISTICS

- ❖ [REDACTED] humility drives her to seek supplemental education opportunities and set personal self-improvement goals. Her numerous extracurricular educational activities include annual OB/GYN skills nights and attendance at the University of Chicago Ultrasound Symposium. The importance of her cultural education and Spanish-fluency goals have been demonstrated by summer study/volunteer abroad in Peru.
- ❖ During medical school, [REDACTED] was a dedicated member of the Rural & Wilderness Medicine Honors Track. Her commitment to this track exhibits the value that she places on providing care to medically underserved populations. She has proven her own adaptability using limited resources during the track's immersion trips for disaster preparedness and wilderness survival.
- ❖ [REDACTED] has diligently lent her efforts to campus organizations including SAACOF and the Ethics Interest Group. Diligence which is evident by her smooth orchestration of campus blood drives, off-campus volunteer opportunities and multi-disciplinary ethical case studies.

ACADEMIC HISTORY

Date of Initial Matriculation in Medical School	July 26, 2016
Date of Expected Graduation from Medical School	May 16, 2020
Please explain any extensions, leave(s), gap(s), or break(s) in the student's educational program below:	Not applicable
Information about the student's prior, current, or expected enrollment in, and the month and year of the student's expected graduation from dual, joint, or combined degree programs.	Not applicable
Was this student required to repeat or otherwise remediate any coursework during his/her medical education? If yes, please explain:	No
Was the student the recipient of any adverse action(s) by the medical school or its parent institution?	No

ACADEMIC PROGRESS

Professional Performance

█ has met all the objectives for professionalism at Rocky Vista University.

Coursework

The first quarter was devoted to anatomy and biomedical foundations of medicine. The second, third and fourth quarters were based around eleven systems with integrated bioscience and clinical application. Principles of clinical medicine and osteopathic manipulative medicine were integrated throughout the first two years of the DO curriculum.

In the third year, students of the Class of 2020 were required to complete two four-week rotations each in Family Medicine, Internal Medicine, and Surgery as well as one month each of Behavioral Medicine, Pediatrics, and Women's Health. Additionally, they were required to complete two four-week rotations in an elective of their choice. In the fourth year, students are required to complete audition rotations as well as continue rotations that will best prepare them for their residency program. The student must complete 86 credit hours of rotations to meet graduation requirements.

Clerkships (in chronological order)

Pediatrics (July and August 2018)

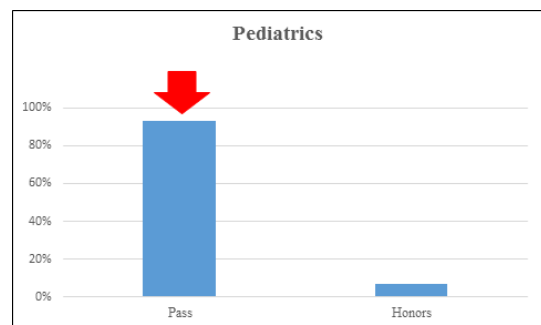
Grade: Pass

Overall grade is determined through preceptor evaluation and successful completion of all core course requirements. Honors achievement is awarded to students who achieve 80th percentile or greater score on the NBME subject exam.

Dr. Money reported, █ is an excellent student and very impressive for a 1st rotation, 3rd year student. Knew answers to my most favorite Pediatric questions that even my residents don't usually know.

Very professional and polite. Works well with entire team. Very eager to learn. Pleasure to have on our service. Hope she thinks of Pediatrics when thinking of future specialties."

Dr. Fels said, "Fantastic student with inherent drive to research, read and continue learning with every patient. Excellent student, will do well in any field she chooses."

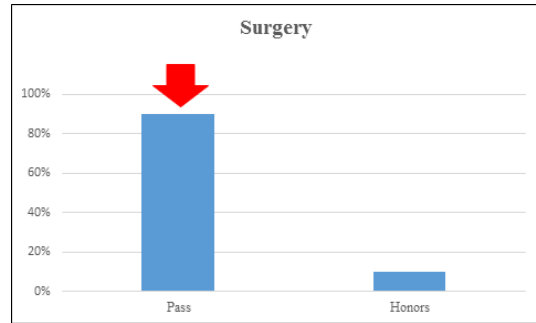


Surgery I and II (August and September 2018)

Grade: Pass

Overall grade is determined through preceptor evaluation and successful completion of all core course requirements. Honors achievement is awarded to students who achieve 80th percentile or greater score on the NBME subject exam.

Dr. Saltz wrote, " [redacted] is a strong student with solid work ethic. She builds trust with her patients rapidly and demonstrates compassion with each encounter."

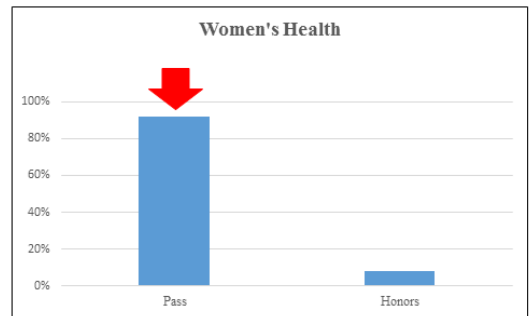


Women's Health (October and November 2018)

Grade: Pass

Overall grade is determined through preceptor evaluation and successful completion of all core course requirements. Honors achievement is awarded to students who achieve 80th percentile or greater score on the NBME subject exam.

Dr. Summers shared, "[redacted] made great strides in her pt assessment skills and in her presentations. She has a specific interest in women's health and I would be happy to have her for a dedicated 4 week Ob/Gyn sub internship"

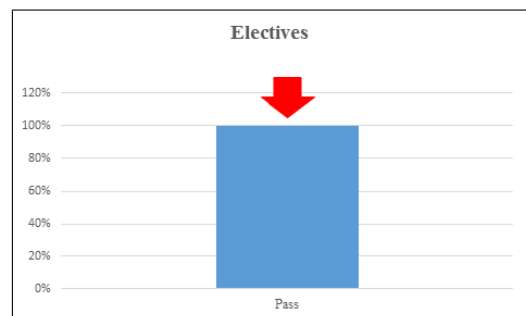


Pulmonology Elective (November 2018)

Grade: Pass

Overall grade is determined through preceptor evaluation and successful completion of all core course requirements.

[redacted] met all the requirements of the rotation

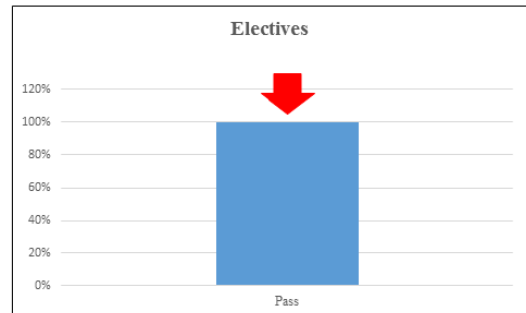


General Surgery Elective (December 2018)

Grade: Pass

Overall grade is determined through preceptor evaluation and successful completion of all core course requirements.

██████████ met all the requirements of the rotation

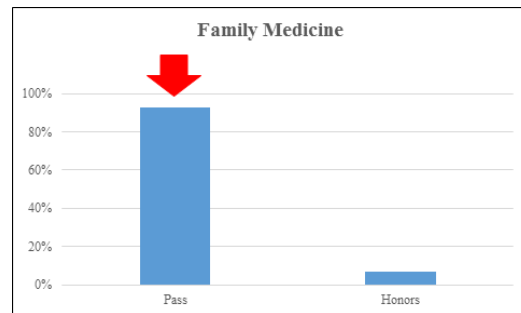


Family Medicine I and II (January and February 2019)

Grade: Pass

Overall grade is determined through preceptor evaluation and successful completion of all core course requirements. Honors achievement is awarded to students who achieve 80th percentile or greater score on the NBME subject exam.

Dr. Puls reported, “██████████ is a competent, skilled, kind and fun person to have in my clinic. I was impressed with her presentation skills and demeanor with patients. She will be a great future colleague!”



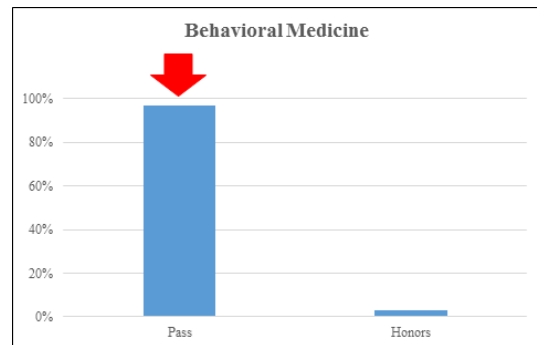
Dr. McDonald commented, “Attentive student. Motivated. Timely and professional.”

Behavioral Medicine (March 2019)

Grade: Pass

Overall grade is determined through preceptor evaluation and successful completion of all core course requirements. Honors achievement is awarded to students who achieve 80th percentile or greater score on the NBME subject exam.

Dr. Al-Adsani wrote, “██████████ went above and beyond what would be expected of a medical student. She had a great fund on knowledge, but always was striving to know more. She would go home and study what we covered and come back with information that would challenge my knowledge. She was fantastic with patients and I consistent received positive feedback from parents and children. She works hard and is willing to go the extra mile for her patients. She will be an asset to any program.”

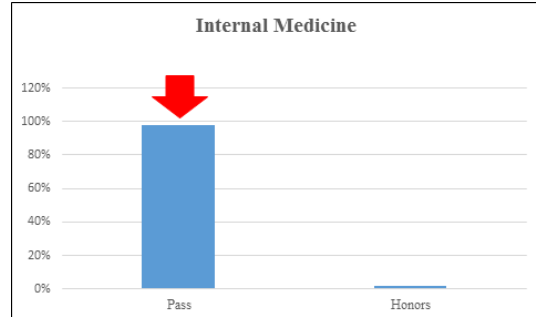


Internal Medicine I and II (April and May 2019)

Grade: Pass

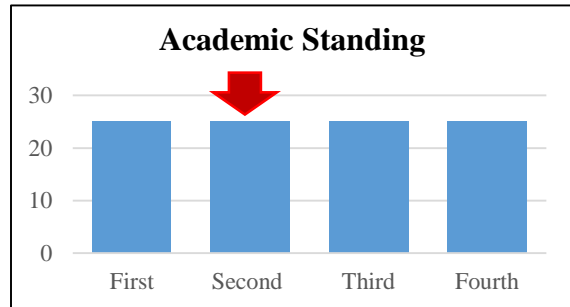
Overall grade is determined through preceptor evaluation and successful completion of all core course requirements. Honors achievement is awarded to students who achieve 80th percentile or greater score on the NBME subject exam.

met all the requirements of the rotation



SUMMARY

performance places her in the second quartile of her class. Class quartile is calculated based on 1st and 2nd year performance, and is shown in the academic standing graph below. Third year performance is not calculated for academic standing.



First-Top 25%; Second-26-50%; Third-51-75%; Fourth-76-100%

Sincerely,

Thomas N. Told, DO, FACOFP dist.
Dean, College of Osteopathic Medicine
Chief Academic Officer and Vice-President of Academic Affairs
Rocky Vista University