



# **INSTITUTIONAL LEARNING OUTCOMES REPORT**

## **AY 2022-2023**

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August 2023**

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## EXECUTIVE SUMMARY

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Rocky Vista University's Institutional Learning Outcomes (ILOs) represent the knowledge, skills, and aptitudes that all graduates are expected to demonstrate upon completion of their studies, regardless of academic program. The ILOs comprise The RVU Commitment – a promise made to future and current students.

# THE RVU COMMITMENT

## RVU GRADUATES WILL:

1. Display professional behavior in a consistent manner
2. Demonstrate respect for diverse populations
3. Exhibit commitment to the community through acts of service
4. Implement self-directed learning skills
5. Utilize critical thinking skills and scientific literacy to solve problems

This report provides student learning assessment results pertaining to the ILOs. Student learning assessment at the program and course levels has been a long-standing practice at RVU; in its second year of exploring university-wide student ILO attainment, the university exhibited increased focus and sophistication. Assessment efforts continue to evolve and mature to meet the needs of the institution.

### ACADEMIC PROGRAM RESULTS

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The Doctor of Osteopathic Medicine, Master of Physician Assistant Studies, and Master of Science in Biomedical Sciences programs demonstrated exceptional student performance in ILO assessment measures. Academic programs performed significantly above the benchmark of 80%, with student attainment rates ranging from 94%-100%.

### GRADUATING STUDENT SURVEY RESULTS

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The Graduating Student Survey, administered to graduating students at commencement in the spring, provided indirect corroborating evidence of student learning attainment.

### CONTINUOUS QUALITY IMPROVEMENT RECOMMENDATIONS

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1. Consider rewording ILO 5 for improved clarity and measurability.
2. Gather feedback from programs and departments regarding the assessment timeline and templates.

3. Reduce institutional ILO attainment report requirement from annual to every other year.
4. Address identified data collection challenges.
5. Engage the University Assessment Committee (UAC) to refine Graduating Student Survey items and administration methods to reduce potential duplication with other surveys and/or student events.

Overall, information submitted suggests RVU's students perform well on ILO measures within academic programs, highlights the importance of implementing quality measures in co-curricular departments, underscores the importance of viewing assessment as an ongoing (rather than episodic) responsibility, and illuminates opportunities for process improvement.